

**Lincoln Elementary  
Title I Parent Participation Plan  
2025-2026**

Lincoln Elementary Parent Participation Plan – 2025–26 School Year

Lincoln Elementary staff is committed to providing a quality education for every child in our school. Everyone benefits when parents are partners with teachers and other staff in the education of their children.

Lincoln Elementary staff believes that improving student academic achievement requires that parents understand curriculum, academic achievement standards, assessments, district and school policies and procedures, and how to monitor their children’s progress and work with educators.

Parent Participation Plan – Lincoln Elementary staff jointly developed/revised the school Parent Participation Plan with parents during the fall Parent Advisory Committee Meeting on September 30, 2025. The plan has been distributed to parents and the local community through newsletters, the school website, and at parent events and meetings. Copies are also available at the front office.

Schoolwide Improvement Plan – Parent Advisory meetings have been held throughout the school year to review the School Improvement Plan and coordinate parent involvement opportunities. Staff and parents have reviewed building demographics and assessment results to ensure that schoolwide programs are meeting the needs of all students, particularly those performing below grade level in reading and math. Meetings held so far this year include:

- September 30, 2025 – Fall Parent Advisory Committee Meeting
- January 23, 2026 – Parent Advisory Meeting
- March 20, 2026 – Parent Advisory Meeting

Annual Title I Meeting – Lincoln Elementary held the annual Title I meeting on September 30, 2025, as part of Curriculum Night. Parents were informed of Lincoln’s participation as a Title I Schoolwide site, the requirements of Title I, and parent rights regarding involvement in their child’s education.

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Parent-Teacher Conferences – In accordance with VEA contract language, Lincoln Elementary did not hold the district’s formal fall conferences. Instead, teachers conducted family outreach during the first hour of each early release Monday throughout October and November. Parents who were unable to meet during these times were accommodated by teachers on another day during the week. During these conferences, the Parent/School Compact was discussed and signed. Spring conferences are optional, and teachers will send a memo to families offering

another opportunity to connect and discuss student progress. Parents are encouraged to meet with their children's teachers at any time during the school year.

Curriculum, Assessment & Proficiency Levels – Parents have been notified of their child's assessment scores and eligibility for additional academic support during school, after school, or in summer programs. Notifications and progress updates have been shared through:

- Goal-setting conferences during the fall outreach period
- Trimester report cards (distributed in December 2025)
- Additional communications as needed via phone, email, and conferences

Instruction & Academic Support – Lincoln Elementary students are instructed by teachers trained in Reading Wonders. Students requiring additional reading support have participated in programs such as Imagine Learning, Boost and Blitz, Read Naturally, Earobics, and Reading Mastery. All students in kindergarten through fifth grade are instructed in the Eureka Math curriculum. Students have been assessed using iReady, DIBELS, WaKids/TS Gold, Smarter Balanced Assessment, and curriculum-based measures.

Professional Development – Lincoln Elementary staff have participated in multiple professional development opportunities focused on improving parent and school partnerships. This includes building-level PD on family engagement and district-level PD in instructional practices and family communication strategies.

At Lincoln, all classroom teachers are considered reading and math teachers. Instruction is guided by Common Core State Standards, the district's Instructional Models, and core curriculum. All federal, state, and local resources that relate to reading and math instruction have been coordinated to maximize student achievement.

Parent Communication – Information about parent programs, meetings, and activities is communicated via the school newsletter, classroom news bulletins, and the school website. Communication is provided in families' native languages whenever possible.

Parent Involvement Opportunities – Parents have been invited and encouraged to participate in Lincoln Elementary in the following ways:

- Classroom volunteer
- Reading/math volunteer
- Support homework activities
- Field trip chaperoning

- Attend literacy and math nights
- Serve on Parent Advisory Committee
- Join LPSG (Parent Student Group)
- Participate in the School/Parent Compact
- Attend student performances
- Participate in parent/teacher conferences
- Other volunteer opportunities as requested

The Lincoln Parent Participation Plan has been developed/revised jointly with, and agreed upon with, parents of children participating in a Schoolwide Title I program, as evidenced by meeting minutes, agendas, and parent sign-in sheets on file in the school office.

The Parent Participation Plan was developed/revised by Lincoln Elementary on September 25, 2025, and is in effect for the 2025–26 school year. The plan has been distributed to all parents of participating Title I children, posted on the school website, and made available to the community.

Jessica Graham- Principal

1-27-26